

LONG TERM ENGLISH CURRICULUM OVERVIEW 2018/2019

Long Term English Plan across the Core and Wider Curriculum

Highlight one assessment piece for each term (this should match a genre with the Teacher's Moderation Toolkit list on the following page)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 English Long Term Plan	<p>How to Grow a Dinosaur <u>Adventure Narrative</u></p> <p>Dinosaurs - <u>Poetry</u> <u>Alliterative poem</u></p>	<p>Dear Dinosaur <u>Postcard</u></p> <p>Once in a Lifetime (Wordless animation) <u>Setting Description</u></p> <p>George and the Dragon <u>Opening/Narrative</u></p>	<p>The Hippocruft <u>Poetry</u></p> <p>Amelia Earhart/Wright Brothers <u>Biography</u></p>	<p>The Building Boy <u>Narrative</u></p> <p>The Jolly Postman (Word Book Day) <u>Non-Chron Report</u></p>	<p>Amazing Astronauts <u>Non-chronological report</u></p> <p>SATS</p>	<p>Big Cats <u>Information Leaflet</u></p>
Year 2 English Across the Curriculum Long Term Plan	<p>Topic (Dinosaurs) Invite to Sophie the T-Rex <u>Letter</u></p> <p>RE (The story of Creation) <u>Story board</u></p>	<p>Science (Materials) <u>Scientific write up of an investigation</u></p> <p>RE (The Nativity)</p>	<p>Topic (History of Flight) Trip to Manchester Airport <u>Recount</u></p>	<p>History (Comparison of 2 Astronauts) <u>Debate/Report</u></p> <p>DT (Food Tech) <u>Recipe</u></p>	<p>Science (Plants) <u>Observation Report</u></p> <p>Geography <u>Tourist Guidebook</u></p>	<p>Science (Habitats) <u>Persuasive Advertisement</u></p>



Genre	Text Type	F	1	2	3	4	5	6
Personal Recount	Letter			X				X
	Autobiography							
	Diary/ Journal			X				X
	Newspaper Report			X				X
	Magazine Article							
	Write up of trip/ activity			X				
	Account of a science experiment			X				X
Impersonal Recount	Biography			X				X
	Newspaper Report			X				X
	Magazine Article							
	Encyclopaedia entry							
	Obituary							X
Account of observed science experiment			X				X	
Report	Information leaflet							
	Non-Chronological Write Up/ Report			X				X
	Tourist guidebook			X				
	Encyclopaedia entry							X
	Magazine article							
	Catalogue							
	Magazine article							
Instructions	Recipe			X				X
	Instructions on packaging e.g. cooking/ washing instructions.							
	Technical manual							X
	Fiction 'how to' e.g. how to catch a star.			X				
	Non-fiction 'how to' book e.g. a sports/ arts skill			X				
	Route finder			X				
	List of rules							
	Posters, notices, signs							
Explanatory	Question and answer articles and leaflets							
	Encyclopaedia entry							X
	Explaining scientific processes.			X				X
	Technical manual							X
Persuasion	Advertisement			X				X
	Catalogue							
	Travel brochure							
	Pamphlet from pressure group							
	Idea 'pitch'							
	Political manifesto							
	Newspaper or magazine article							X
	Poster or flier			X				
	Book blurb							X
	Letter			X				X
Discussion	Leaflet giving balanced account on an 'issue'			X				
	Newspaper article							X
	Non-fiction book/ essay on an 'issue'							X
	Write up of a debate							X
Poetry	Rhyming			X				X
	Non-rhyming			X				X



Love God, Love each other, Love Learning

	Expanding/ Contracting							X
	Shape			X				
	Rap							
	Free Verse							
	Narrative							X



ENGLISH

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	Term					
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2	<p><u>Traditional Tales</u> Jack and the Beanstalk Jim and the Beanstalk.</p> <p><u>Narrative</u> Own version of story changing an element.</p> <p><u>Instructions</u> How to plant a beanstalk.</p> <p><u>Writing – transcription</u> Segmenting spoken words into phonemes and representing these by graphemes.</p> <p><u>Handwriting</u> Correct sizing of letters and numbers.</p>	<p>Naughty Bus (Jan and Jerry Oke).</p> <p><u>Narrative</u> Changing an element e.g. ending, character.</p> <p><u>Poetry</u> Calligrams linked to transport.</p> <p><u>Writing – transcription</u> Common homophones and alternate spellings.</p> <p><u>Handwriting</u> Beginning cursive handwriting.</p>	<p>Into The Forest (Anthony Browne).</p> <p><u>Narrative</u> Retell.</p> <p><u>Narrative</u> Changing an element e.g. ending, character.</p> <p><u>Writing – transcription</u> Common exception words and contractions.</p> <p><u>Handwriting</u> Correct spacing of letters and number.</p>	<p><u>Traditional Tales</u> Whole book week.</p> <p>Little Red Riding Hood.</p> <p><u>Narrative</u> Diary entry.</p> <p>Little Red Riding Wolf (seriously silly stories).</p> <p><u>Narrative</u> Write own version of the story.</p>	<p>MeerKat Mail (Emily Gravett).</p> <p><u>Non-fiction</u> Non-chronological report.</p> <p><u>Poetry</u> Structured animal poems.</p> <p><u>Handwriting</u> Continuing cursive handwriting.</p> <p><u>Writing – transcription</u> The possessive apostrophe and suffixes.</p>	<p>Zahra (literacy shed).</p> <p><u>Narrative</u> Stories from other cultures- a day in the life of the girl.</p> <p><u>Non-fiction</u> Report on African village or lack of water etc.</p>