Year 4 – Ancient Romans

| Topic 10 | |
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| What was the official Roman language? | Latin |
| When was the first invasion of Britain? | 55BC Led by Julius Caesar but it failed because of the weather. |
| When was the first successful invasion? | Claudius lead the first successful invasion of Britain in 43AD. |
| Why was Rome so powerful? | Because of its advanced army. |
| When was Hadrian's wall built and where is it? | It was built in 122AD and lies on the border between England and Scotland. |
| When did the Romans leave Britain ? | In 410AD Romans leave Britain and return to Italy |
| Who led a rebellion against Romans? | In 60AD tribes lead by Boudicca attacked Roman forces . |
| Why was 312AD a significant year to Romans? | Because Christianity became the official religion of the Roman empire. |
| What was the greatest thing that Romans brought to Britain? | (Your own opinion—give reasons to back up your opinion.) |
| Would life in Britain be better now if the Romans had never invaded successfully? | (Your own opinion—give reasons to back up your opinion.) |

Say and Be 10 Inspiration people and quotes

"To do nothing evil is good; to wish nothing evil is better." Claudius

"Experience is the teacher of all things."

| Caesar | |
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| "Acta non verba" "Deeds not words" Latin proverb | |
| Aulus | General who led the Roman invasion army |
| Plautius | in 43 |
| Claudius | Emperor who ordered the invasion. |
| Gaius | Paulinus was the first Roman governor |
| Suetonius | (ruler) of Britain in AD60 |
| Paulinus | |
| Prasutagus | King of Iceni |
| Boudica | Queen of the Iceni |
| Hadrian | Emperor who ordered the building of the |
| | wall between Scotland and Roman Britain. |
| Tacitus | Roman historian who wrote an account of |
| | the Iceni revolt. |

Think Big?

What is the greatest invention?



Do Ten (key skills)

- * I can ask historically valid questions
- I can place historical periods on a timeline
- I can describe some changes in a historical period
- I can explain reasons for and results of historical changes
- I can describe similarities and differences between some people and beliefs in the period of history I am studying.
- I share and present my work in different ways. I try to organise my work well and give reasons for my ideas.
- I can select, organise and use relevant information in my work
- * I can compare different sources of evidence
- * I can identify primary and secondary sources of
- evidence
- * I can make appropriate use of dates and vocabulary





| Word Up 10 | |
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| AD | Anno Domini – The time after the birth of Jesus Christ. |
| Ally | A group which has agreed to work together with one or more other groups, e.g. some of the tribes became allies of Rome |
| Aqueduct | A structure, like a bridge, which is used to carry water. |
| Archaeolo- gist | A person who studies history by digging up objects to tell us about its past. |
| BC | Before Christ. The time before the birth of Jesus Christ. |
| Celtic tribes | The tribes (Celts) that lived in Britain during the Iron age. They also lived on mainland Europe. |
| Chariot | A vehicle with two wheels pulled by horses or ponies. |
| Citizen | A person belonging to a country and has the legal rights offered to the people of that country. |
| Legion | The main unit of the Roman army |
| Mosaic | A picture made of tiny tiles. The Romans used it in their villas. |
| Villa | A large luxury home, usually built in the country for wealthy people to live in. |