SACRED HEART RC PRAIMRY SCHOOL Covid-19 CATCH-UP PREMIUM REPORT 2020 – 2021



Following school's partial closure due to COVI-19, the government recognises that children have suffered unprecedented disruption to their education.

The Government has therefore allocated to schools a (COVID-19) Catch Up Premium Grant.

School		Sacred Heart RC Primary	Pupils on roll:	224			
Academic Year		2020 / 2021	Total COVID Catch Up Funding	£12,420			
Identifie	d Areas of Need:						
1.	Assessments have identified groups of children across KS2 who's attainment had dropped significantly as a consequence of lockdown						
2.	Missed learning in Maths must be systematically 'caught up' to ensure strong foundations for future learning						
3.	Assessments have identified a significant decline for some children in Early Reading and Phonics Skills						
4.	Some pupils have / are experiencing emotional distress for a variety of reasons linked to the pandemic and lockdown						
Planned	Expenditure:						
	Action	Rational	Desired Outcome	Estimated Cost			
1.	High – quality tutoring for identified pupils through the National Tutoring Programme	The Education Endowment Foundation: Extensi evidence shows that children can make signification progress with high-quality tutoring.					
2.	Work with NCETM supported by a specialist maths advisor	Teachers are supported through resources and training to ensure that teaching rapidly closes identified gaps whilst, ensuring a solid foundation for future learning.	Missed learning has been 'caug for most pupils, attainment is li expected year group end point ready for the next steps in thei learning.	ine with s. Pupils are			
3.	I. Early Phonics support for home learning through or line subscriptions.	I. It is likely that children will continue to experience some disruption to their learning On-line learning platforms which, teachers adapt to the needs of the pupils will suppor parents at home.	can Y2 (Dec 2020) and Y1 (June 202	ooth pupils in			

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Love God, Love each other, Love Learning

	II. After school targeted intervention groups	II. Experienced and skilled Teaching Assistants will run after school 1:1 and small group interventions.		
4.	Increased capacity for Early Help Support	Capacity to address the social / emotional needs of our most vulnerable families so that needs are clearly identified and swiftly met before escalating.	Fewer children are escalated to Child in Need and Child Protection. Families are well supported in order that children are better equipped emotionally and physically to learn in school.	Release of SENDCo £1000