



Love God, Love each other, Love Learning

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Further more detailed information can be found in the school Pupil Remote Learning Policy which can be found under 'covid-19' on the school's website.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance the class teacher will set work tasks in line with the school's curriculum via Class Dojo to be completed at home. If appropriate, additional paper based materials will also be made available for collection from the school.

As soon as possible, the school will begin remote learning in line with our pupil remote learning policy. In line with this, lessons are set each day by the class teacher and include both Maths and English lessons as well as a 'Topic' lesson which could include learning in science and RE as well as the wider curriculum. Teachers include explanations of how pupils should complete the tasks and where appropriate examples of the methods to be used. Following direct teaching, children are directed to a task to be completed with within their Teams One Notebook, on paper or on one of the school's learning platforms e.g. Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and appropriate, we teach the same curriculum remotely as we would normally do in school. However, we may need to make some adaptations in some subjects. For example, the order of the curriculum may need to change so that those areas more suitable to remote learning are covered first e.g. moving practical science investigations to a time when pupils are back in school. The P.E. and music curriculum is also more heavily adapted and this again reflects the use in school of physical resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Early Years – In the Early Years the EYFS team welcome the children each day and teach a 4x 10 minute lessons. Appropriate tasks are then set for parents to complete with their children at home. Key Stage 1 Pupils – 3 hours per day Key Stage 2 Pupils – 4 hours per day
----------------------------	---

Accessing remote education

How will my child access any online remote education you are providing?

Remote education is delivered primarily via Microsoft Teams. Through Teams, the teachers deliver live lessons which are recorded to be viewed at any time. Each pupil also has a Teams workbook in which they complete any follow up tasks set by the teacher.

In addition to Teams, some resources are shared on class Dojo and children may also be directed to the on-line learning platforms subscribed to by school: Reading Eggs, Spelling Shed, Number

Fun, TT Rock Stars My Maths and Purple Mash. Teachers will also direct pupils to appropriate website links and on-line resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

Pupils are supported to access online learning through the loaning of school laptops. School has a limited number of laptops purchased by school and provided by the DFE which, are available via loan agreement to pupils. If you would like to borrow a laptop from school please phone or e-mail the school office 01706 649981 / office@sacredheartrc.rochdale.sch.uk

Wherever possible, we aim to ensure that all pupils can access the remotely taught daily lessons, however on the rare occasions this is not possible, work packs are provided for pupils to complete at home. These can be collected from and returned for marking at the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Daily, live lessons with follow up tasks in the children's Team One Notebooks. These lessons follow the school's curriculum and include learning tasks using the on-line platforms children are already familiar with.

Printed work packs produced by teachers

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All pupils are expected to attend the live lessons each day beginning with registration and prayers at 8.50am.

Depending on their age / key stage pupils should attend a minimum of three live lessons per day and complete the follow tasks set by the class teacher.

Whilst attending live lessons, children should be supervised by an adult, when completing the follow up tasks, the teacher is always available to be contacted for further support by either Teams or Class Dojo.

School has a Remote Learning Code of Conduct which, has been shared with parents and pupils and is frequently referred to in school and during remote learning lessons.

If pupils are not engaging in lessons, the class teacher will initially follow this up via Dojo before referring the matter to the Headteacher.

Registers are completed each day and for each remote learning lesson and parents must contact school on a daily basis if their child is not accessing remote learning with the reason for their absence.

In line with safeguarding policies, school continues to follow the first day absence response procedure for any pupils we have not made contact with. In the first instance, the school's attendance officer will follow this up before referring the matter to the Headteacher / Designated Safeguarding Lead.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Once pupils have completed the task set in their One Notebooks, teacher's will mark these in line with the school's marking and feedback policy.

Where pupils have completed work on paper or tasks are more practical, parents are invited to share their work with the class teacher via Dojo. The teacher will respond to these posts in the spirit of our school's feedback policy acknowledging the pupils hard work and celebrating and praising their achievements. Sometimes, this will include sharing the pupils work more widely on the class Dojo page or on one of the school's social networking platforms or website.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teaching assistant will continue to provide small group or 1:1 support for some pupils to access their learning. They will also make daily welfare calls to these pupils and their parents to discuss how they are managing their learning and whether there is any further support school can provide. The school's SENDCo will also make calls to the parents of our SEND pupils to keep in touch, gather views and offer any further support identified.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the work pupils should complete at home is set on Class Dojo. As much as possible, this will reflect the work being completed in school. The class Teaching Assistant will also Teams call these pupils at least once per day to assess how they have managed the tasks and to offer any support.

Where appropriate work packs will also be set by the class teacher for collection from the school office.