



Love God, Love each other, Love Learning

LONG TERM ENGLISH CURRICULUM OVERVIEW 2020/2021

Long Term English Plan across the Core and Wider Curriculum

Highlight one assessment piece for each term (this should match a genre with the Teacher's Moderation Toolkit list on the following page)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 English Long Term Plan	<p><i>There's no place like home</i></p> <p>5 Minutes Peace – Character Description</p> <p>Three Little Wolves and The Big Bad Pig – Narrative</p> <p>The Last Stop on Market Street - Narrative</p>	<p><i>A Toy's Story</i></p> <p>Pinocchio by Mauro Evangelista – Adventure Narrative</p> <p>He's Behind You: 'The Elf Singing' by William Allingham - Poetry</p>	<p><i>Rush Hour</i></p> <p>Travel Journal</p> <p>The Train Ride by June Crebbin - Narrative</p>	<p><i>Don't Go Into Mr McGregor's Garden</i></p> <p>Our trip to the woods – Recount</p> <p>Classic tales – Beatrix Potter/A.A Milne</p>	<p><i>Down by the Sea</i></p> <p>Pirates – Non-Chronological Report</p> <p>'Sounds of the Sea' Beach Poetry</p> <p>The Lighthouse Keeper's Lunch by Ronda Armatage – Narrative/ Letter/ Diary</p>	
Year 1 English Across the Curriculum Long Term Plan	<p>Wanted Poster</p> <p>Tourist Brochure</p>	<p>Toy descriptions/riddles</p> <p>Retell Annunciation and Visitation</p>	<p>Recount – Epiphany</p> <p>Geography – Fact File</p> <p>Evaluations – Art Work</p> <p>Explanation – Keeping Safe</p>	<p>Biography</p> <p>Instructions – Planting</p> <p>Explanation – How Plants Grow</p>	<p>Non-Chronological Report – Science</p> <p>Instructions – DT</p> <p>Postcard/Letter</p> <p>Letter – Grace Darling - History</p>	



Love God, Love each other, Love Learning

Teacher's Moderation Toolkit Writing Genres

Include two comparable pieces in each terms writing (preferable one across the wider curriculum).

Year Group	Autumn Term	Spring Term	Summer Term
F	Sentence Writing: inspired by the Tin Forest Sentence Writing: If I were a wild thing...	Character Description: Wanted poster	Fairy Story – The three little pigs
1	Character Description – Gruffalo Like Poetry – Seasons e.g. Spring Narrative Description – Lizzie Prompt Narrative – Lizzie Prompt Recount – Holiday Instructions – Making a Cake	Narrative – Lizzie prompt Letter – To an alien Formal Letter – To a famous person Recount – The thunderstorm Recount – Family day trip Narrative – Trip to Jupiter	Non-Chronological Report – Who was Neil Armstrong? Formal Letter – To a famous person Narrative – Honey I shrunk the kids Recount – School Trip Recount/ Diary – Weekend
2	Narrative – Lizzie prompt Recount – School trip Character Description – Teddy bear Description – Lizzie Prompt Narrative – Honey I shrunk the kids	Newspaper Report – Tornado Narrative – Fairy Story Diary Entry – Lizzie Prompt Description – What am I? Riddle. Narrative – Lizzie prompt	Letter (informal) – From a desert island. Recount – School trip Letter – Letter home from Hogwarts Narrative – A day with a Magic Carpet Narrative – Around a central character
3	Non-Chronological Report – Rocks Fictional Recount/ Diary – Spooky new school Recount – Trip (to Church) Description – T-Rex Explanation – How do caterpillars grow?	Narrative – Adventure Story Newspaper Report – Exciting event (mystery eggs) at school Description – Bird/ Animal Fictional character Narrative – Super Spy Recount – Trip (to Church)	Report – Lizards in the Amazon Character Description – Big Bag Robot Newspaper Report – Owl Sightings Newspaper Report – Tornado Diary – Lizzie Prompt.
4	Narrative – Lizzie prompt Description of a Scene – Fantasy Setting Diary – My Birthday Newspaper Report – Tornado Strikes Report – The Tongo Lizard	Narrative – Stone Age Boy Diary – Lizzie prompt Report – The Tongo Lizard Narrative – Lost and Found (Father and Son story) Speech – From the perspective of a character (Battle Bunny)	Description – Dragon Letter – Father to Son inspired by the Legend of Gelert Recount – Story – Lizzie prompt Narrative – The Adventures of Superbird Narrative – A rocket ride to the moon
5	Narrative – Recount of a disaster Character Portrait – Lady Macbeth Report - Mongolia	Non-Chronological Report - Snakes Non-Chronological Report – The Tongo Lizard Biography – David Attenborough	Newspaper Report – ‘Owlful Disasters’ – problems that Owls cause. Newspaper Report – Tornado Terror



Love God, Love each other, Love Learning

	<p>Narrative – The Dream Giver Story</p> <p>Narrative – Lizzie Story (see book Appendix for prompt)</p>	<p>Balanced Argument – Should we save the rainforests?</p> <p>Description – In the swamp</p> <p>Poetry – The Tiger</p>	<p>Recount – Diary of Weekend event</p> <p>Narrative – Story about a central character</p> <p>Persuasive Letter – Building a hotel in space</p>
6	<p>Story Opening – Lizzie Prompt.</p> <p>Newspaper Report – Major school event. (Autumn 2)</p> <p>Diary – First day of school.</p> <p>Story Opening – Lizzie Prompt.</p> <p>Diary – Over a few days. (Autumn 1)</p>	<p>Non-Chronological Report – Dragons</p> <p>Narrative – Lizzie prompt.</p> <p>News Paper Report – Birds beguiled by storms (Spring 2)</p> <p>Narrative – Story about our differences. (Spring 1)</p> <p>Description – narrative emphasis on sound description.</p>	<p>Letter of Complaint – Dental Treatment (Summer 1)</p> <p>Narrative – Flashback – Story</p> <p>Narrative – Opening – Hauntings! Spooky Tale.</p> <p>Character Description – My Monster</p> <p>Persuasive Argument – Most powerful element (Summer 2)</p>



Love God, Love each other, Love Learning

Genre	Text Type	F	1	2	3	4	5	6
Personal Recount	Letter		X	X	X	X	X	X
	Autobiography						X	
	Diary/ Journal		X	X	X	X	X	X
	Newspaper Report			X		X	X	X
	Magazine Article				X			
	Write up of trip/ activity		X	X	X	X	X	
	Account of a science experiment		X	X	X	X	X	X
Impersonal	Biography		X	X			X	X
	Newspaper Report			X	X	X	X	X
	Magazine Article							
	Account of observed science experiment			X		X		X
Report	Information leaflet		X				X	
	Non-Chronological Write Up/ Report		X	X	X	X	X	X
	Tourist guidebook			X	X	X		
	Magazine article							
	Character Description		X	X	X	X		X
Instructions	Recipe		X	X	X	X	X	X
	Instructions on... e.g. washing instructions/ Technical manual					X	X	X
	Fiction 'how to' e.g. how to catch a star.			X	X			
	Non-fiction 'how to' book e.g. a sports/ arts skill			X			X	
	Route finder			X				
	List of rules		X					
	Posters, notices, signs		X				X	
Explanation	Question and answer articles and leaflets		X					
	Encyclopaedia entry				X	X	X	X
	Explaining scientific processes.			X			X	X
Persuasion	Advertisement			X	X		X	X
	Travel brochure					X	X	
	Pamphlet from pressure group							
	Idea 'pitch'				X		X	
	Newspaper or magazine article							X
	Poster / Flyer Leaflet		X	X				
	Book blurb						X	X
	Letter			X	X	X	X	X
Discussion	Leaflet giving balanced account on an 'issue'			X			X	
	Newspaper article							X
	Non-fiction book/ essay on an 'issue'							X
	Write up of a debate						X	X
Poetry	Rhyming		X	X	X		X	X
	Non-rhyming		X	X			X	X
	Expanding/ Contracting/ List							X
	Shape			X	X			
	Rap						X	
	Free Verse					X		X
	Narrative		X				X	X
	Syllabic					X		X



Love God, Love each other, Love Learning