

The first entitlement of all children is to be *Spiritually, Morally, Socially and Culturally Educated ...* Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.

Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
Nov	Autumn 2	Have a Go!	5	Rights and Responsibilities or Family and Community All Saints and All Souls St Andrew's Day	Staff voice questionnaires	Fire Safety Day Anti-Bullying Day Remembrance Day Drug, alcohol education Y6	Slavery awareness	Chaplains to coordinate entrance display
Dec			6 7 8 19 20					

Topic Theme	Texts you will use	Key Objectives from across the curriculum					Visitors / Visits
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The Toys Story	<p>Write Stuff – Pinocchio by Mauro Evangelista (4 weeks)</p> <p>Opening Doors Poetry – Unit 7: He’s Behind You! – ‘The Elf Singing’ by William Allingham</p>	<p>Science Everyday Materials – Distinguish between object and material. Identify and name materials including wood, plastic, glass, metal, water, rock. Describe physical properties of variety of materials. Compare and group materials on physical properties.</p>	<p>History Develop an awareness of the past. Use words and phrases for the passing of time. Compare similarities and differences between ways of life.</p> <p>Changes within living memory</p> <p>Changes beyond living memory</p>	Geography	<p>ICT / Computing Primary Computing Scheme – Understand how algorithms are implemented on digital devices</p> <p>Digital Literacy SWGFL – ABC Searching: Pupils search for pictures online by clicking on letters of the alphabet. They learn that directory sites</p>	<p>Art / Design Technology Use a range of materials creatively to design and make products.</p> <p>Kapow Primary DT – Hand Puppets.</p> <p>Find out about the work of craft makers and designers, describing the similarities and differences between</p>	<p>Natwest Money Sense</p> <p>Touchstones Rochdale – Playtimes in the Past</p> <p>Touchstones Loan Box – Toys and Games</p> <p>Puppet workshop</p>
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		<p>Working Scientifically – Perform tests to explore suitability.</p>			<p>with alphabetical listings offer one way to find things on the internet.</p> <p>PSHE and Esafety – What can we do with money? Where money comes from; spending, saving; keeping money safe including that people buy things online and have online bank accounts, passwords to keep money safe.</p>	<p>practices and disciplines.</p>	<p>Music Music Express – 6/7 Beat: The children move and play to a steady beat and to sound sequences. They learn to control changing tempo as they take a scooter ride. (pg 11) Classical Music Study - Randy Newman (You've Got a Friend in Me)</p>
		<p>What is the best material for a puppet?</p> <p>Explore the materials different toys are made from – look at the properties of those materials and discuss e.g. hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/not bendy, waterproof/not waterproof, absorbent/not absorbent, opaque/transparent.</p>	<p>How have toys changed over time?</p> <p>Find out about toys in Victorian times, grandparents toys, parents toy, own toys.</p> <p>Compare similarities and differences.</p> <p>History of puppets in Britain link to DT.</p>		<p>Explore programmable/ remote controlled toys</p> <p>Debate: Are computer games better than traditional toys and games?</p>	<p>History of puppets in Britain V&A https://www.vam.ac.uk/articles/a-history-of-puppets-in-britain</p> <p>Link puppet making to a story of interest for Enterprise week.</p> <p>Observational sketches of toys.</p> <p>Touchstones Trip – Making a ball and cup game.</p>	