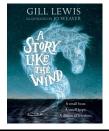
Year 6 - Rochdale: Locals, Liquids and Landscapes

Topic 10

- What information can be discovered by studying Census figures?
- 2. What types of land-use would you have found, historically, in the hamlet of Marl'd
- 3. What happened to the village of Marl'd Earth?
- 4. What features of physical and human geography influenced the decision?
- Compare and contrast the environment before building, at the time of building and in
- 6. News Reporters are required to provide balance in their stories. What are the benefits
- What is 'perspective' in art?
- 8. In your opinion, which famous artist throughout history best portrayed landscapes?
- How might the response to the refugee crisis be seen and judged in the future?
- 10. How might Climate Change result in people from the UK being involved in their own refugee crisis?





Say and Be 10 Inspiration people and quotes

"Refugees are mothers, fathers, sisters, brothers, children, with the same hopes and ambitions as us - except that a twist of fate has bound their lives to a global refugee crisis on an unprecedented scale." Khaled Hosseini.

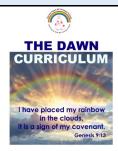
"It is the obligation of every person born in a

safer room to open the door when someone in	
danger knocks." Dina Nayeri.	
Isaac Newton	Scientist who discovered that
	white light can be split into a
	spectrum of colours.
Thomas	English Portrait and Landscape
Gainsborough	Artist
John Constable	English Landscape Artist
Claude Monet	French Impressionist Painter
Claude Monet Jean Baptise-	French Impressionist Painter French Portrait and Landscape
Jean Baptise-	French Portrait and Landscape
Jean Baptise- Camille Corot	French Portrait and Landscape Artist
Jean Baptise- Camille Corot Salvador Dali	French Portrait and Landscape Artist Spanish Surrealist Artist
Jean Baptise- Camille Corot Salvador Dali Paul Baum	French Portrait and Landscape Artist Spanish Surrealist Artist German Impressionist Painter

Think Big?

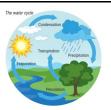
Whose land is it and why?





Do Ten (key skills)

- To use 6 figure grid references.
- 2. Analyse data – e.g. population data - using similarity and difference to suggest plausible conclusions, and back up with evidence.
- 3. Recognise dependent links and relationships in both human and physical geography.
- 4. Interpret other people's arguments for change, analysing and evaluating their viewpoints.
- 5. Make a plausible case for environmental change.
- 6. Explain their own point of view, justifying this with a broad range of evidence.
- 7. Adapt their ideas and viewpoints as new information arises.
- 8. Speculate how present events and actions might be seen and judged in the future.
- 9. Use a full range of design, experimentation, exploration alongside the work of others to develop their own
- 10. Begin to use perspective in both abstract and real life







	Existent Contains
Word Up 10	
Census	An official survey of the details of the
	population in a country (e.g. ages and jobs).
Drought	A long period of time during which
	no rain falls.
Drainage	Any area of land where precipitation collects
Basin/ Catchment Area	and drains off into a common outlet, such as
	into a river, bay, or other body of water.
Reservoir	A lake that is used for storing water before it is
	supplied to people.
Evaporation	When a liquid changes into a gas.
Condensation	When a gas changes into a liquid.
Precipitation	Rain, snow, or hail.
Migration (Migrant)	Movement (or someone who has moved) to
	a new part of their home country by their
, , ,	own choice.
Immigration	Movement (or someone who has moved) to
(Immigrant)	a new country by their own choice.
Asylum	Someone who has been forced to leave their home and country, suddenly and risk the
Seeker &	chance of death if they do not do so
Refugee	(refugee) and who is seeking help in another
	country (asylum seeker).
Tourism	Provision of services for people at leisure or
	on holiday.