Sacred Heart RC Primary School

'Learning to Love ...Loving to learn'

Year: 2 The Whole Child Action Plan Autumn 2

The first entitlement of all children is to be Spiritually, Morally, Socially and Culturally Educated ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.

Month Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)			British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
Nov vol	Have a Go!	5 6 7 8 19	All Saints and All Souls St Andrew's Day	oilities or Family and Community Is		Staff voice questionnaires	Fire Safety Day Anti –Bullying Day Remembrance Day Drug, alcohol education Y6	Slavery awareness	Chaplains to coordinate entrance display
Dec Autumn	Have	20	Advent & Reconciliation			World Religions Y3 – Judaism Enterprise week			Advent Promises Judaism Y3
Topic / Theme	Texts yo	u will use	Key Objectives from across the curriculum					Visitors / Visits	
			Science	History	Geography	ICT / Computing	Art / DT / Music		
George a dragon Queen's If I were of the ween of the		Knickers in charge	Animals, including humans Notice that animals, including humans, have offspring which grow into adults. Use of everyday materials Changes within living memory — King Charle III and Royal Family Unite its su atlass ident Kingo count the common than th		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied	Purple Mash 2.8 – Presenting ideas & 2.5 – Effective searching Purple Mash 2.2 – Esafety L2	Music Express 6/7: Our Land: Exploring Sounds Nativity Performance	Pantomime	