## **Sacred Heart RC Primary School**

'Learning to Love ...Loving to learn'

## Year: 4 The Whole Child Curriculum Action Plan Autumn Term 1 Debate

The first entitlement of all children is to be *Spiritually, Morally, Socially and Culturally Educated* ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.

Month Term		Learning Powers	RC Statement	Liturgical Year / CARITAS  (Christian Love of human kind - charity)		British Values (Democracy, rule of law, individual liberty, respect for		PSHE including Safeguarding		Global Days and Events	Entrance / Hall	
			Sta				-	other beliefs)				Displays
Sep		14 Dignity of the Human Person			Election of new school		Health ar	nd wellbeing		Hinduism		
			15	Harvest			council member	'S		engths, skills and		Harvest
			16				(Democracy)			do we have?		Y6
			1	Eid al-Adha			World Religions	Y6 –		em: self-worth;		
			2 3				Hinduism			qualities; goal		
			3				Children select of lunch, reading b		backs	managing set		
	1n 1	ē					Dojo challenge,	ooks,	Dacks			
	Autumn	Share					, , ,		Acceptab	ole use and E-safety		
	¥								NSPCC as			
									CAFOD a			
	4									swimming		
Oct				Diwali All Saints and All Souls			Harvest Fast Parent voice		Oct -World Mental Health Day		National poetry day	
				Crowning of Our Lady m	onth of the Holy Re	ncarv	questionnaire		Y6 Crucia	al Crew	– music and drama week	
				Crowning or our Lady in	ionar or the riory in	osai y	questionnaire		Rainbow		No Pens Day	
To	Topic		u will use	National Curriculum Key			Key Objectives	y Objectives			Visitors / Vi	sits
				Science	History	Geography	ICT / Computing	Art / DT	/music	Spanish		
Where	e do	The Minpins		Animals including	Family tree	The UK: Investigating	Purple Mash	Music:			Orienteering Hollingworth Lake	
we co				Humans	history in	Who we are	4.1 - Coding	Music Exp		Me Presento		
from?		The Iron Giant			Religion.	SMSC Link Question	DCLIE	Adapted SMSC Lin		(Presenting	Theatre Trip (11 befo	re 11): The
we go		George's Marvellous Medicine – Roald Dahl		Working		Should people who	<u>PSHE</u> Diverse	Question		Myself)	Demon Dentist	
Wego	•			Scientifically:		come to settle in the	Communities &	improves				
				Observing		UK take a 'Britishness'	Stereotypes	quality of				
				Dietary information		test?						
				% fractions weights				Listening				
		Gut Garden: A  Journey into the				Exploring with		from the	Shows –			
		Wonderful World of Your		Outdoors:		orienteering		Matilda				
				Food chains		Introducing grid		Art: Sketo	hing of			
		Microbiome		involving plants and animals within the references			eyes: Hector		_			
				school grounds and				Gonzales				
		The Demon		Learning about signs			Tone, texture ar					
		Dentist		iocai ai ca.		and symbols		shading: Paul Ceza	<b>nn</b> 0			
1						1	ı	ı Paul Ceza	nne	I	1	
								DT: Mech				