**Progress and attainment action plan for boys 2018-2019**

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| **Action** | **Achieved Through** | **Review** | **Completed?** |
| To identify barriers to learning for boys in KS2 | Analyse boys academic and social needs and identify if PP, SEN, EAL, Safeguarding concerns, access to extra support, well-being scores and then put into place in measures to support as necessary. |  |  |
| Identify enrichment opportunities that the boys will enjoy and roles of responsibility within the school. | Identify roles, clubs, visitors for boys and match with specific boys. |  |  |
| Review texts used across the curriculum and include more texts aimed at boys. | Identify and purchase new texts across the school and across curriculum that will appeal more to boys and will encourage them to read and write. | Specific books purchased for PP Y6 and KD Y5. |  |
| To involve dads/grandads and other male role models in school events | Arrange ‘Lads and dads’ events e.g. for Father’s Day to promote good role models. |  |  |
| Improve opportunities for outdoor and practical hands-on learning | Develop outdoor learning schemes of work for each curriculum area. and include on all teacher appraisals. Share schemes of work with teachers and put into practice. | On all teacher appraisals |  |
| Ascertain and act on pupil voice | Compile and complete pupil voice survey for boys about school life for Sacred Heart boys, engagement and challenge in lessons, aspirations. |  |  |
| Identify and support boys who require pastoral support. | Ensure all boys that need it have pastoral support from Family support worker/ Caritas social worker/ school TAS. |  |  |
| Identify and support boys who require academic support. | Ensure all boys that need it have academic support from Teachers and TAS and where necessary support from outside agencies. |  |  |
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