



LONG TERM ENGLISH CURRICULUM OVERVIEW 2017/2018

Long Term English Plan across the Core and Wider Curriculum

Highlight one assessment piece for each term (this should match a genre with the Teacher's Moderation Toolkit list on the following page)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4 English Long Term Plan	<p>George's Marvellous Medicine by Roald Dahl descriptive writing</p> <p>Charlie and the Chocolate factory by Roald Dahl -Narrative</p> <p>Fables – various including Lion and the Mouse</p> <p>Performance poem of own choice</p>	<p>Fables -various</p> <p>Poem Fireworks by James Reeves – free verse</p> <p>How a robotic dog works - Wallace and Grommit cracking contraptions – instructional writing</p> <p>Explanation text</p> <p>Poetry - Syllabic poems</p>	<p>Myths and legends – various including Beowulf by Michael Morpurgo</p> <p>Beowulf by Kevin Crossley-Holland</p> <p>Kennings poems - various</p> <p>Diary? – linked with work on parish history</p>	<p>Jack and the Beanstalk Fairy Tales and playscripts?</p> <p>What did the Ancient Egyptians do for me? Infosearch Report – Encyclopaedia entry - Write up of a trip</p>	<p>Study of a European Country – Italy – Tourist guidebook</p> <p>Non-fiction on Arctic and Antarctic</p> <p>The Vanishing Rainforest by Richard Platt – persuasion letter</p>	<p>The Butterfly Lion by Michael Morpurgo</p> <p>Float by Daniel Miyares – story writing</p> <p>The blue umbrella – film clip?? – Newspaper report?</p> <p>The day the crayon's quit – letter writing</p> <p>Performance poetry -</p>
Year 4 English Across the Curriculum Long Term Plan	<p>Non-fiction – note taking</p> <p>Non- chronological report</p> <p>Research on Europe</p>	<p>Science Electricity – poster on safety</p> <p>Real lives Boudica by Gaby Halberstam (Romans)</p> <p>Roman Diary The Journal of Iliona a young slave by Richard Platt</p> <p>- diary</p>	<p>Health and Digestion – Account of observed science experiment</p> <p>Recipe – healthy smoothy</p> <p>TS Elliot Cats poetry linked with music</p>	<p>TS Elliot Cats poetry linked with music</p>	<p>Science – Sound</p> <p>Account of a science experiment</p>	<p>Travel brochure –Italy linked with geography</p>



Teacher's Moderation Toolkit Writing Genres

Include two comparable pieces in each terms writing (preferable one across the wider curriculum).

Year Group	Autumn Term	Spring Term	Summer Term
4	<p>Narrative – Lizzie prompt</p> <p>Description of a Scene – Fantasy Setting</p> <p>Diary – My Birthday</p> <p>Newspaper Report – Tornado Strikes</p> <p>Report – The Tongo Lizard</p>	<p>Narrative – Stone Age Boy</p> <p>Diary – Lizzie prompt</p> <p>Report – The Tongo Lizard</p> <p>Narrative – Lost and Found (Father and Son story)</p> <p>Speech – From the perspective of a character (Battle Bunny)</p>	<p>Description – Dragon</p> <p>Letter – Father to Son inspired by the Legend of Gelert</p> <p>Recount – Story – Lizzie prompt</p> <p>Narrative – The Adventures of Superbird</p> <p>Narrative – A rocket ride to the moon</p>



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Genre	Text Type	F	1	2	3	4	5	6
Personal Recount	Letter							X
	Autobiography							
	Diary/ Journal							X
	Newspaper Report							X
	Magazine Article							
	Write up of trip/ activity							
	Account of a science experiment							X
Impersonal Recount	Biography							X
	Newspaper Report							X
	Magazine Article							
	Encyclopaedia entry							
	Obituary							X
	Account of observed science experiment							X
Report	Information leaflet							
	Non-Chronological Write Up/ Report							X
	Tourist guidebook							
	Encyclopaedia entry							X
	Magazine article							
	Catalogue							
	Magazine article							
Instructions	Recipe							X
	Instructions on packaging e.g. cooking/ washing instructions.							
	Technical manual							X
	Fiction 'how to' e.g. how to catch a star.							
	Non-fiction 'how to' book e.g. a sports/ arts skill							
	Route finder							
	List of rules							
	Posters, notices, signs							
Explanation	Question and answer articles and leaflets							
	Encyclopaedia entry							X
	Explaining scientific processes.							X
	Technical manual							X
Persuasion	Advertisement							X
	Catalogue							
	Travel brochure							
	Pamphlet from pressure group							
	Idea 'pitch'							
	Political manifesto							
	Newspaper or magazine article							X
	Poster or flier							
	Book blurb							X
	Letter							X
Discussion	Leaflet giving balanced account on an 'issue'							
	Newspaper article							X
	Non-fiction book/ essay on an 'issue'							X
	Write up of a debate							X
Poetry	Rhyming							X
	Non-rhyming							X
	Expanding/ Contracting							X
	Shape							



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ENGLISH						
	Term					
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
4	<p><u>Narrative – Fables</u> The Boy who Cried Wolf, The Ant and the Grasshopper, The Tortoise and the Hare</p> <p>Write own fables</p> <p><u>Non-fiction</u> Information texts/non-chronological reports <i>(linked to topic – Europe)</i></p> <p><u>Writing – transcription</u> Similes, metaphors, onomatopoeia, homophones, speech punctuation Conjunctions – extending sentences Recap punctuation rules <i>(full stops, capital letters exclamation marks question marks)</i></p>	<p>Focus on paragraphs and adding detail and description</p> <p>Write own HH story using own characters</p> <p>Fronted adverbials Prepositional Phrases Paragraphs</p> <p>Research and note taking</p> <p>Create information leaflet</p> <p><u>Poetry</u> Image poems – fireworks Powerful descriptions</p> <p><u>Non – fiction</u> Instructions and explanations Designing own ‘cracking contraption’ (Wallace and Gromit) Imperative verbs Adverbials of time and manner</p> <p><u>Poetry</u> Syllabic poems – Haikus/Tanka, Cinquain poems</p> <p>Recap features</p>	<p><u>Narrative - Myths and Legends</u></p> <p>Beowolf Gelert Robin Hood</p> <p>Explore powerful verbs and adjectives Present perfect tense Understand 1st and 3rd person Speech punctuation</p> <p><u>Non-fiction – recounts</u></p> <p>Write a recount/diary entry Identify features</p> <p><u>Poetry – Kennings</u> poems</p> <p><u>Writing – transcription</u> Writing sentences using adverbs of time and place Use conjunctions to write multiclause sentences Recognise coordinating and subordinating</p>	<p><u>Narrative - Fairy tales and play scripts</u></p> <p>3 little pigs, little Red Riding Hood Goldilocks and the 3 Bears</p> <p>Different versions of stories</p> <p>Write own version of the story</p> <p>Develop part of the story into a script and perform</p> <p>Verb tense Pronouns Dialogue</p> <p><u>Non-Fiction</u> Persuasive writing Write a letter to persuade</p> <p>Role play/debate – court room trial – link to Fairy Tales - was Goldilocks really bad? Did she break in on purpose?</p> <p><u>Poetry</u> Performance poems</p> <p>Pronouns Possessive</p>	<p><u>Narrative – stories from the past</u></p> <p>The secret garden – write 1st person account of the story</p> <p>Speech punctuation Extending sentences</p> <p><u>Non-fiction</u> Non-chronological reports</p> <p>Newspaper reports Conjunctions and extending sentences</p> <p><u>Poetry</u> Nonsense poems</p> <p>The Works Poems Expressing opinions Finding words and matching to type – noun verb, pronoun etc</p> <p>Fronted adverbials</p>	<p><u>Narrative – Stories from Other cultures</u></p> <p>The Pearl Diver? Arabian Nights? Africa is not a Country? <i>Need to explore and decide best text</i></p> <p>Identify where story is set – find on map and research</p> <p>Conjunctions</p> <p>Range of sentence structure</p> <p><u>Non-Fiction</u> Chronological reports</p> <p>Newspaper reports – link to stories from previous topic – choose event and write a newspaper report</p> <p>Explore different types and subjects</p> <p>Write articles for a class Newspaper</p> <p><u>Poetry</u> Poetry by Heart</p>



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		<u>Writing – transcription</u> Similes and metaphors Plural nouns contractions	conjunctions Possessive apostrophe Recap grammatical terms – <i>verb, noun, adjective, adverb, adverbial phrase, preposition</i> Past tense Perfect form	apostrophe		Off By heart – poems for YOU to remember Reading with expression and emphasis Class poetry recital
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