

**Sacred Heart RC Primary School**  
**'Learning to Love ...Loving to learn'**

Year : 3				The Whole Child Curriculum Action Plan				Autumn Term 1	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.									
Month	Term	Learning Powers	RC Statement	Liturgical Year / <b>CARITAS</b> (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including <b>Safeguarding</b>	Global Days and Events	Entrance / Hall Displays	
Sep	Autumn 1	Share	14 15 16	<b>Dignity of the Human Person</b> Harvest  Eid al-Adha	Election of new school council members (Democracy) World Religions Y6 – Hinduism Children select own lunch, reading books, Dojo challenge,	Recognising our feelings (PSHE Scheme) Staff update Acceptable use and E-safety NSPCC assembly CAFOD assembly Y4 Start swimming		Hinduism Harvest Y6	
Oct			1 2 3						
Topic/ Theme (?)		Texts you will use		National Curriculum Key Objectives				Visitors / Visits	
				Science	History	Geography	ICT / Computing	Art / DT	
<b>What did Pre-Roman Britain look like?</b>		<b>The stone boy</b>  <b>Cavebaby- Julia Donaldson</b>		<b>Light</b> Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they emit or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight	<b>Pre-Roman Britain:</b> Changes in Britain from the Stone Age to the Iron Age: Late Neolithic hunter-gatherers and early farmers .  Bronze age religion, technology and travel <b>Stonehenge</b>  Iron age hill forts: tribal kingdoms, farming, art and culture.	<b>Human and Physical Geography</b>  Describe and understand key aspects of human geography, including: types of settlement and land use.  <b>(Historical focus this half-term).</b>	Use the internet safely and appropriately.  <b>Research:</b>  Use search technologies effectively, appreciate how results are ranked and selected and be discerning in evaluating digital content. Research as part of history topic.	Create a sketch book <b>Printing</b> Explores colour mixing through printing, using two colours and a variety of materials. Uses printing to represent the natural environment. Use prints to create cave paintings of natural environment, trees, animals, etc.	
Pre-Roman Museum- Saddleworth or Manchester Museum.									

		lines to explain why shadows have the same shape as the objects that cast them.					
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