

Sacred Heart RC Primary School
'Learning to Love ...Loving to learn'

Year: 3		The Whole Child Action Plan					Spring 2	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
Mar	Spring 2	Always Improving	29	Stewardship or Dignity of Work Reconciliation St David's Day St Patrick's Day Holi	Mission Week in School St Joseph's Penny Parent voice questionnaire	Healthy Minds Y5	World Book Day Mother's Day Arts week other Cultures and Communities	
Apr			12 13					
Topic Theme		Texts you will use		Key Objectives from across the curriculum				Visitors / Visits
				Science	History	Geography	ICT/Computing	Art/DT
What did the Rochdale Pioneers do?				Forces and magnets Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic	Local History Study: Rochdale Pioneers/cooperative 1.A depth study linked to one of the British areas of study listed above 2.A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) 3. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in	Place Knowledge: Understand Geographical similarities and differences through the study of human and physical geography of a region in the UK. (Historical focus this term)	Coding: Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Artist study: Link to other cultures. Local regional artists.
								Touchstones Museum- Rochdale Pioneers

		materials. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing.	the locality.				
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