

Sacred Heart RC Primary School
'Learning to Love ...Loving to learn'

Year:	5	The Whole Child Action Plan	Spring 1
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The first entitlement of all children is to be *Spiritually, Morally, Socially and Culturally Educated ...* Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.

Jan	Spring 1	Enjoy Learning	33	Option for the Poor and Vulnerable or Solidarity and Common Good Epiphany Chinese New Year	Election of monarch of the day		Burns Night	
Feb			34 35 36 27 28		St Valentine's Day Shrove Tuesday Ash Wednesday Start of Lent Presentation of our Lord Lent experience		Staff voice questionnaires	

Topic Theme	Texts you will use	Key Objectives from across the curriculum			Visitors / Visits
FAIRTRADE "It's Not Fair"	Traditional Tales told from the perspective of others e.g. the Real Story of The Three Little Pigs	SCIENCE (FORCES)	Sc5/4.2a explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object	Visitor representing FairTrade	
			Sc5/4.2b identify the effects of air resistance, water resistance and friction, that act between moving surfaces		
			Sc5/4.2c recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect		
		HISTORY	<ul style="list-style-type: none"> • The History of FairTrade 		
		GEOGRAPHY	- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		
		ICT/COMPUTING	<ul style="list-style-type: none"> • Understand how we view web pages on the Internet • Use search technologies effectively • Understand that web spiders index the web for search engines • Appreciate how pages are ranked in a search engine • Leaflet on Fairtrade 	Link to visits with St Cuthbert's creative media	
		ART/DT/MUSIC	- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups - understand and apply the principles of a healthy and varied diet (Fairtrade Diet) - understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. - apply their understanding of how to strengthen, stiffen and reinforce more complex structures understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]		