

**Year: 6** **The Whole Child Action Plan** **Autumn 2**

The first entitlement of all children is to be *Spiritually, Morally, Socially and Culturally Educated ...* Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.

Month	Term	Learnin g Powers	RC Statement	Liturgical Year / <b>CARITAS</b> (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including <b>Safeguarding</b>	Global Days and Events	Entrance / Hall Displays
Nov	Autumn 2	Have a Go!	5	<b>Rights and Responsibilities or Family and Community</b> All Saints and All Souls St Andrew's Day	Staff voice questionnaires	<b>Fire Safety Day</b> <b>Anti –Bullying Day</b> Remembrance Day Drug, alcohol education Y6	Slavery awareness	Chaplains to coordinate entrance display
Dec			6 7 8 19 20					

Topic Theme	Texts you will use	Key Objectives from across the curriculum						Visitors / Visits
		Science	History	Geography	ICT / Computing	Art / DT	Special Events	
<b>What was the Victorian Revolution?</b>	Street Child  The Giant's Necklace  The Mansion and the Mill	<b>6.2 Staying Alive</b> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.  Drug, alcohol Awareness  <b>Measuring, Gathering and Recording Data.</b>  <b>Asking Questions &amp;</b>	<b>Hi2/2.2 Extended chronological study</b> British history extending beyond 1066 including:  Fire Safety Day: The Gunpowder Plot  <i>Study of the Victorians and the Industrial Revolution as a significant turning point in British history.</i> Music: Sounds of the revolution. Slavery awareness day: Was the Empire 'good; or 'bad'?		Networking: Understand uses of networks for collaboration and communication.  - Understand what HTML is and recognize HTML tags  - Know a range of HTML tags and remix a web page  - Create a webpage using HTML	Art: Ar2/1.3 about great artists, architects and designers in history: Lowry (watercolours and pastels)  DT: Fashion and Textiles linked to Victorian Mills  • use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  • generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design  • select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately  • select from and use a wider range of materials and components, including construction materials,	Remembrance Day CARITAS: Rights and Responsibilities (Human Declaration on Human Rights)/ Family and Community  Anti-Bullying Day  Come and See: Judaism linked to Hannukkah  Enterprise Week Round Robins  Christmas Concert Music: In singing children will show... Accurate pitch-matching. Developing breath support. Developing vocal focus. Subtle control of dynamics (loud, medium loud, medium quiet, quiet, very quiet). Ability to sing in 2/3 parts.	Touchstones  Quarry-bank Mill

		<b>Using Equipment.</b>				textiles and ingredients, according to their functional properties and aesthetic qualities <ul style="list-style-type: none"><li>• investigate and analyse a range of existing products</li><li>• evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</li></ul>		
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**Sacred Heart RC Primary School**  
**'Learning to Love ...Loving to learn'**