

Topic

Our topic for this term will be "The Stone Age". We will learn all about Stone Age life and even try a few aspects for ourselves. The children will create cave art and will make decisions about where to build settlements among other things.



ENGLISH

As part of their **spelling and vocabulary work**, the children will be learning how to use dictionaries and thesauruses independently. They will brainstorm words to replace 'said' and so find out about synonyms. The children will also learn different prefixes and suffixes. The children will become familiar with the term prefix and explore the uses of the following suffixes and prefixes; un, pre, dis, de, re. During guided reading sessions the children will develop their word recognition and comprehension skills. Positive attitudes to reading will be encouraged and developed in a variety of ways during the school day. Please ensure your child reads the books sent home, recording in their homework diary when they have read and also encouraging them to read other books, magazines etc so they can become confident fluent readers. In English lessons this term, the children will be reading the stone age boy and using 'The Write Stuff' to study it in-depth. They will then be using this to write their own story. We will also use our English lessons to look at different poems and to start writing our own.

In **handwriting** they will be expected to develop a joined handwriting style, ensuring that the spacing and size of letters is consistent. They will read a variety of stories and go on to write their own.



Sacred Heart RC
Primary School

Newsletter



Year 3
Autumn 2017

Miss Dilkes and Mrs Leeke

Find out what we will be learning about
this term and how you can support our
learning at home.

Welcome back to the children in Year 3 who are beginning a new chapter in their school careers as they enter Key Stage 2.

RELIGION

1. Reconciliation 2. First Holy Communion

Details of the preparation for each of the sacraments will be forwarded to you throughout the year, as will details of parental meetings and the celebration masses by your Parish Church. As for this term, the focus for the children will be to reflect on the preparation our parents made for us before we received the Sacrament of Baptism. The children will discuss what is meant by being welcomed into the Church as a member, the first stage of our journey of faith.

They will be expected to understand that the most important prayer we can share in is the Mass and that we, as members of the church, are vital participants.

This work will be part of the children's preparation for the Sacrament of Reconciliation as they pray for help and guidance in learning more about what it is to forgive and be forgiven. The children will receive the Sacrament of Reconciliation in their Parish Church. As parents of the children in Year 3, your continued support through this special year is welcomed.

In the Autumn the children will learn about the Christian Family. The Sacrament of Baptism and the promises they made. They will also be learning about the Sacrament of Reconciliation.

At home You could help your children by:

- sharing your experiences about their Baptism. Look at any gifts or photographs that they received on their special day.
- discuss what it means to be part of God's family
- go online to www.tere.org/interactive_site/KS2link.htm and complete the interactive activities



MATHEMATICS

From September up to Christmas the main focus for the children in Year 3 will be addition and subtraction. Firstly, they will recap work covered on place value up to and including 1000. For example, they will be expected to read and write numbers like 198 and 203 etc. They will practise rounding numbers up to the nearest 10 and also counting up to 50 in groups of 2, 3, 4, 5 and 10 and back again. This may not just be following times tables, but also counting up as follows (in 4's): 6, 10, 14, 18 etc. They will also be taught the difference between odd and even numbers and be expected to read numbers on a variety of scales. **By the end of term they will be expected to know their times tables up to 5 and including the 10 times tables.**

Having covered number facts and familiarised themselves with number patterns and sequences, they will move on to exploring facts about addition and subtraction. They will cover both concepts simultaneously so that they will understand that the two are opposites of one another and so closely related. They should understand that addition can be done in any order and that more than 2 numbers can be added at a time. A lot of this work will be expected to be done mentally and when large numbers are being introduced, the children may use apparatus or pencil and paper to help them work it out. **By the end of the term they will be expected to work out addition and subtraction sums involving numbers up to 99 independently.**

The children will apply their knowledge of addition and subtraction to real life problems and money questions. These will be presented in written form and they will require the children to become familiar with certain phrases and mathematical vocabulary. The problems will ask the children to find the total of shopping lists, work out the change and which coins to make up the total. An important focus of this work will be to encourage the children to explain how they solved certain problems. This should enhance their understanding of the processes involved, as well as introduce them to new ways of working through the same problems. **At home they should be encouraged to explain how answers have been found.**