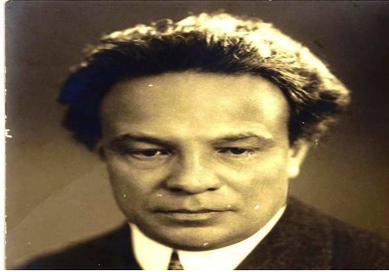


## Music

We will study the work of the Italian composer Ottorino Respighi and create our own music using ostinato, playing a range of percussion instruments.



## Physical education

This term during PE, Y4 have been focusing on teamwork, rules, good sporting attitude and rules. We have been building on basic skills and then incorporating them into team activities and games.

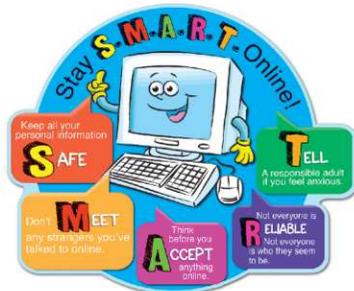
## French

During Summer 1 we will be learning how to talk and write about where we live. We will be finding out how to give directions to and describe the location of various buildings and shops.



## Computing

During our computing lessons we will design and write programs to achieve specific goals, including solving problems. We will learn to use logical reasoning and how to code to make things happen on screen and then how to refine this and build on it to do more complicated things.



Sacred Heart RC  
Primary School

# Newsletter



Summer Term 2019 Newsletter  
Year 4

Mrs Price, Miss Murphy and Mrs Walters

Find out what we will be learning about this term and how you can support our learning at home.

**Literacy** In Reading we will be focusing on a wide range of texts, becoming more fluent and expressive when reading aloud, including when performing play scripts and poetry. We will also continue to develop our comprehension skills and will focus on the skill of quoting from the text. Please remember it is very important for your child's development that they read daily at home as well as at school. Please ensure you record in your child's Homework Diary what and when they have read. Reading books should be brought to school everyday and can be changed, if and when completed, when your child first comes into school in the morning.

In writing we will be focusing on improving our word choices and sentence structures and continue to look at how authors write, including the literary devices that they use in order to engage their reader. (We will look at writing non-chronological reports, persuasive letters and adventure stories). In addition, we will continue to develop our story telling skills by writing our own stories for others to enjoy.

In SPAG (spelling, punctuation and grammar) we will continue to practice the spelling of the words in the Year 3 & 4 spelling lists and revisit problem areas identified in the Spring term. We will aim to be more consistent with the use of punctuation, including punctuation associated with direct speech, and improve our use of grammar by reinforcing areas already covered this year.

In handwriting we will continue to improve our cursive writing, aiming to flow with our letter formation and have greater control over the sizing of letters and digits in order to improve our overall presentation.

## **Science**

In the topic Animals, including humans, we ask the question 'What happens to the food we eat?' We will study the human digestive system and how food is transported around the body, investigate teeth and what causes decay, find out about food groups and healthy balanced diets and look closely at food chains/webs and compare diets of herbivores, carnivores and omnivores.

Later we will be asking 'Why do those animals live there?' Grouping and classifying living things and looking at different habitats and conditions.



**Religious Education** In the first half term we will learn about the events of Pentecost and the story of the Early Christian Church through the life of St Paul. We will also look in detail at the Sacrament of Reconciliation and how God is always ready to forgive us, no matter what we do, if only we are truly sorry. In the final part of the year, the children will continue to follow the school's SRE-scheme. The scheme teaches the children about personal relationships with themselves, God and each other; at an appropriate age to the children.

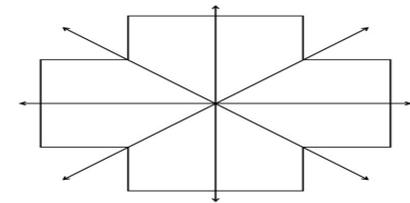
**World Religions:** During our world religion lessons, Y4 will study Islam. The children will visit a local mosque and have the opportunity to learn about various aspects of Islam including learning about the everyday lives of Muslims, what they believe in, how they pray and how they celebrate together.

**This term our topic is Italy, Mountains and Rainforests**

**In Numeracy** We will continue to develop and strengthen our number skills through lots of repetition and application of our skills learnt so far.

We will also develop our geometry skills by learning about angles, shape and symmetry and extending our knowledge and understanding of position and direction. We will learn about statistics and revise area and perimeter.

We will continue to learn our times tables so that we can readily answer questions relating to them, constantly improving our rate of recall of these facts and the related division facts.



## **In Art and Design**

During our art lessons we will continue to develop our art skills using different medium and on different scales, (in 2D and 3D). We will continue to self and peer-assess our work, making adjustments as we develop our pieces of work. Our artwork will be linked mainly to our topics of 'The Rainforests and Islam'.

## **Geography**

We will study Italy and focus on how mountains are formed and the different types of mountains. We will look at a variety of maps and learn about some of the cities in Italy and its associated islands.

In the second half term, we will study rainforests and compare them to the Arctic and Antarctica and learn about the impact on the whole world of the deforestation of the world's rainforests.