



LONG TERM ENGLISH CURRICULUM OVERVIEW 2018/2019

Long Term English Plan across the Core and Wider Curriculum

Highlight one assessment piece for each term (this should match a genre with the Teacher's Moderation Toolkit list on the following page)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4 English Long Term Plan	<p>George's Marvellous Medicine by Roald Dahl descriptive writing</p> <p>Charlie and the Chocolate factory by Roald Dahl -Narrative</p> <p>Fables – various including Lion and the Mouse</p> <p>Performance poem of own choice</p>	<p>Fables -various</p> <p>Poem Fireworks by James Reeves – free verse</p> <p>How a robotic dog works - Wallace and Grommit cracking contraptions – instructional writing</p> <p>Explanation text</p> <p>Poetry - Syllabic poems</p>	<p>Myths and legends – various including Beowulf by Michael Morpurgo</p> <p>Beowulf by Kevin Crossley-Holland</p> <p>Kennings poems - various</p> <p>Diary – linked with work on parish history</p>	<p>Jack and the Beanstalk Fairy Tales and playscripts</p> <p>What did the Ancient Egyptians do for me? Infosearch Report – Encyclopaedia entry - Write up of a trip</p>	<p>The Butterfly Lion by Michael Morpurgo</p> <p>Study of a European Country – Italy – Tourist guidebook</p> <p>Performance poetry? -</p>	<p>Float by Daniel Miyares – story writing and Newspaper report</p> <p>The Vanishing Rainforest by Richard Platt – persuasion letter</p> <p>+ other class reader?</p>
Year 4 English Across the Curriculum Long Term Plan	<p>Non-fiction – note taking – linked with science and geography work</p>	<p>Science Electricity – poster on safety</p> <p>Real lives Boudica by Gaby Halberstam (Romans)</p> <p>Roman Diary The Journal of Iliona a young slave by Richard Platt - diary</p>	<p>Health and Digestion – Account of observed science experiment</p>	<p>TS Elliot Cats poetry linked with music</p> <p>Recipe – healthy smoothy</p>	<p>Science – Sound Account of a science experiment</p> <p>Non- chronological report</p> <p>Research on Europe Travel brochure –Italy linked with geography</p>	<p>Non-fiction on Arctic and Antarctic</p> <p>Persuasive writing on conservation linked with rainforest work</p>



Teacher's Moderation Toolkit Writing Genres

Include two comparable pieces in each terms writing (preferable one across the wider curriculum).

Year Group	Autumn Term	Spring Term	Summer Term
4	<p>Narrative – Lizzie prompt</p> <p>Description of a Scene – Fantasy Setting</p> <p>Diary – My Birthday</p> <p>Newspaper Report – Tornado Strikes</p> <p>Report – The Tongo Lizard</p>	<p>Narrative – Stone Age Boy</p> <p>Diary – Lizzie prompt</p> <p>Report – The Tongo Lizard</p> <p>Narrative – Lost and Found (Father and Son story)</p> <p>Speech – From the perspective of a character (Battle Bunny)</p>	<p>Description – Dragon</p> <p>Letter – Father to Son inspired by the Legend of Gelert</p> <p>Recount – Story – Lizzie prompt</p> <p>Narrative – The Adventures of Superbird</p> <p>Narrative – A rocket ride to the moon</p>



Love God, Love each other, Love Learning