

LONG TERM ENGLISH CURRICULUM OVERVIEW 2017/2018

Long Term English Plan across the Core and Wider Curriculum

Highlight one assessment piece for each term (this should match a genre with the Teacher's Moderation Toolkit list on the following page)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Reads	Mr Majeika	My Dad's a Birdman	The Twits (Roald Dahl)	The Lion the Witch and the Wardrobe	Greece	
Year 3 English Long Term Plan	<p>Stone Age Boy Short Story/ Sci Fi Description of a bear</p> <p>La Luna Short Story</p>	<p>How to Wash a Woolly Mammoth Instructions Non-Chron Report</p> <p>Kevin The Carrot Letter Tourist Guidebook of the Table (Report)</p>	<p>Shape Poems</p> <p>The Twits (Roald Dahl) Character descriptions Encyclopaedia entry for the 'terrible shrinks' Persuasive advert for 'squiggly spaghetti'</p> <p>Rhyming Poetry</p>	<p>Tuesday Mystery Story</p> <p>The Lion the Witch and the Wardrobe Newspaper Report</p>	<p>Little Red Riding Hood Story from another perspective</p> <p>The True Story of the 3 Little Pigs Character Description Newspaper Report</p>	<p>King Arthur (Sword in the Stone Film) Playscript</p>
Year 3 English Across the Curriculum Long Term Plan	<p>History: Stone Age Historical Diary</p> <p>RE/ CARITAS Persuasive Letter</p>	<p>The UK Diary of a Trip up a mountain</p> <p>Judaism Recount of a trip (to the museum)</p>	<p>Volcanoes Explanation</p> <p>Rocks Account of a science investigation.</p>	<p>Rochdale Pioneers Ideas 'pitch' persuasive presentation. Historical Diary Magazine Article Non-Chron Report</p>	<p>Science Explanation: all about the body</p> <p>Design and Technology Recipe</p>	



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Teacher's Moderation Toolkit Writing Genres

Include two comparable pieces in each terms writing (preferable one across the wider curriculum).

Year Group	Autumn Term	Spring Term	Summer Term
3	Non-Chronological Report – Rocks Fictional Recount/ Diary – Spooky new school Recount – Trip (to Church) Description – T-Rex Explanation – How do caterpillars grow?	Narrative – Adventure Story Newspaper Report – Exciting event (mystery eggs) at school Description – Bird/ Animal Fictional character Narrative – Super Spy Recount – Trip (to Church)	Report – Lizards in the Amazon Character Description – Big Bad Robot Newspaper Report – Owl Sightings Newspaper Report – Tornado Diary – Lizzie Prompt.



Genre	Text Type	F	1	2	3	4	5	6
Personal Recount	Letter				X			X
	Autobiography							
	Diary/ Journal				X			X
	Newspaper Report							X
	Magazine Article				X			
	Write up of trip/ activity				X			
	Account of a science experiment				X			X
Impersonal Recount	Biography							X
	Newspaper Report				X			X
	Magazine Article							
	Encyclopaedia entry				X			
	Obituary							X
	Account of observed science experiment							X
Report	Information leaflet							
	Non-Chronological Write Up/ Report				X			X
	Tourist guidebook				X			
	Encyclopaedia entry							X
	Magazine article							
	Catalogue							
Instructions	Recipe				X			X
	Instructions on packaging e.g. cooking/ washing instructions.							
	Technical manual							X
	Fiction 'how to' e.g. how to catch a star.				X			
	Non-fiction 'how to' book e.g. a sports/ arts skill							
	Route finder							
	List of rules							
	Posters, notices, signs							
Explanatory	Question and answer articles and leaflets							
	Encyclopaedia entry				X			X
	Explaining scientific processes.							X
	Technical manual							X
Persuasion	Advertisement				X			X
	Catalogue							
	Travel brochure							
	Pamphlet from pressure group							
	Idea 'pitch'				X			
	Political manifesto							
	Newspaper or magazine article							X
	Poster or flier							
	Book blurb							X
	Letter				X			X
Discussion	Leaflet giving balanced account on an 'issue'							
	Newspaper article							X
	Non-fiction book/ essay on an 'issue'							X
	Write up of a debate							X
Poetry	Rhyming				X			X
	Non-rhyming							X



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Expanding/ Contracting							X
Shape				X			
Rap							
Free Verse							
Narrative							X



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