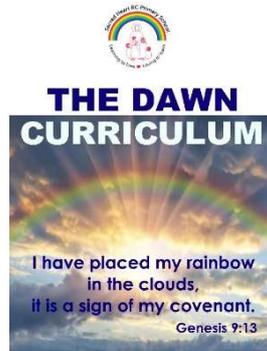


Our recovery curriculum is informed by the work of Barry Carpenter.



Sacred Heart RC Recovery Curriculum The 3Rs

At Sacred Heart RC we recognise that many of our children will have experienced, to varying degrees, a sense of loss during school closure and lockdown and that many of our children will not be able to pick up the curriculum at exactly the same point that they left it on the day our school closed. Our recovery from lockdown will be influenced by our individual experiences both past and present. As we come back together as a family, we of course want to focus on the 3Rs (Reading, Writing and Arithmetic) but more importantly we recognise that our children are beginning a time of unprecedented transition, which necessitates a more holistic approach than just the recovery of lost knowledge. Our recovery curriculum will focus on the children's recovery from loss, trauma, anxiety and grief and focus on the 3R's: RELATIONSHIPS, READY, REDISCOVER:

RELATIONSHIPS

At Sacred Heart we recognise that the loss of a friendship and social interaction can trigger a bereavement response in some children alongside the trauma of loss of structure and routine. We are a community of faith, and we understand the importance of giving time to reconnecting with each other to restore the positive relationships between pupils, colleagues, parents, parish and wider community. The anxiety around returning to school can be somewhat diminished by reaching out and taking the time to nurture back to whole, the prosperous relationships that make our school such a special and safe place for our children.

READY

We want to support our children to be ready to learn again; ready to participate in lessons; ready to make mistakes; ready love learning again. Our teaching pedagogy will be steeped in compassion, metacognition and growth mind-set, building children's resilience by supporting them to focus on what they 'do know' and 'can do' and to build on this by making connections in their learning. Teachers, pupils and parents alike are worried about 'lost learning' and we must address this by identifying gaps and constructing a curriculum that supports all of our children to recognise and celebrate the progress they make.

REDISCOVER

We don't quite know how adversely affected our children have been by the absence of the daily routines, stability and safety school provides. We will therefore support our children to rediscover themselves and to find their voices so that they are able to communicate how lockdown has changed their views, their daily lived experiences and the impact this continues to have on them today as well as in the weeks and months ahead.

We will focus on rediscovering our daily routines, our freedoms, our responsibilities and the rites of passage that are integral to how our children shape their ambitions for their lives.

Our recovery curriculum aims to provide, 'space for recovery' so that, regardless of their starting points we continue to provide high quality education, which is broad and balanced and challenging for all.